

Tuesday 21st April

PE time with Joe Wicks

- Click on the link below to complete today's PE activity. We will do this every day this week
- You will need some space in your living room or bedroom.
- It's good for your body to get your heart racing but make sure you have a drink of water close by to keep yourself hydrated.
- <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

TT Rock Stars time!

- Complete the next page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.

Mental Maths

10-4-10

1. $9 + 3 + 4 =$

2. $25 + 17 =$

3. $59 - 30 =$

4. $4 \times 3 =$

5. $100 - \underline{\quad} = 64$

6. $94 - 62 =$

7. $60 - \underline{\quad} = 23$

8. $\frac{1}{2}$ of 16 =

9. $\frac{1}{4}$ of 24 =

10. $\underline{\quad} \div 5 = 8$

Mental Maths

10-4-10 - answers

1. $9 + 3 + 4 = \underline{16}$

2. $25 + 17 = \underline{42}$

3. $59 - 30 = \underline{29}$

4. $4 \times 3 = \underline{12}$

5. $100 - \underline{36} = 64$

6. $94 - 62 = \underline{32}$

7. $60 - \underline{37} = 23$

8. $\frac{1}{2}$ of 16 = 8

9. $\frac{1}{4}$ of 24 = 6

10. 40 $\div 5 = 8$

Maths

- <https://whiterosemaths.com/homelearning/year-2/>
- Using the above link watch- **Lesson 2- Step 7- Find a third**
- Children will build on their understanding of a third and three equal parts to find a third of a quantity.
- They will use their knowledge of division and sharing in order to find a third of different quantities using concrete and pictorial representations to support their understanding.
- Remember (if possible) to print out the 2 worksheets before you begin to watch the video clip and complete them when instructed to do so

Find a third-

print this page and complete the questions when instructed to do so by the video clip

Find a third

White
Rose
Maths

- 1 3 children are sharing a bar of chocolate.
The chocolate is split into 6 equal parts.



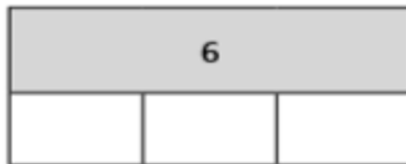
- a) Draw lines to share the chocolate equally.
b) Complete the sentences.

The whole chocolate bar is split into

Each child gets parts each.

$$\frac{1}{3} \text{ of } 6 = \text{ }$$

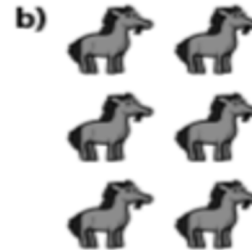
- c) Complete the bar model and number sentence.



$$\frac{1}{3} \text{ of } 6 = \text{ }$$




- 2 Circle $\frac{1}{3}$ of each group of items.



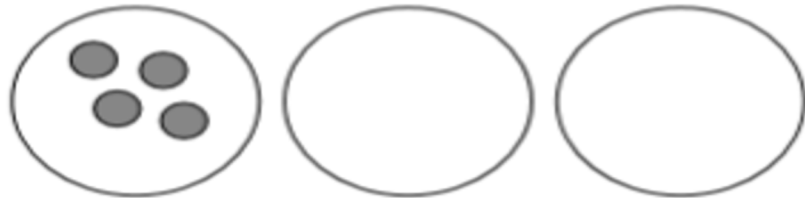
- 3 Circle $\frac{1}{3}$ of each group of items.
Complete the number sentences.

a)  $\frac{1}{3}$ of 15 =

b)  of =

c)  of =

- 4 One third of a number is 4
What is the number?



The number is



5



I have $\frac{1}{3}$ of £9



I have $\frac{1}{2}$ of £8

Who has more money? _____
How do you know?

- 6 Whitney snaps two sticks into thirds.
Here is $\frac{1}{3}$ of each stick.



- a) How long was stick A before Whitney snapped it? cm
- b) How long was stick B before Whitney snapped it? cm

Answers to Tuesday's maths lesson

Find a third



1 3 children are sharing a bar of chocolate.
The chocolate is split into 6 equal parts.



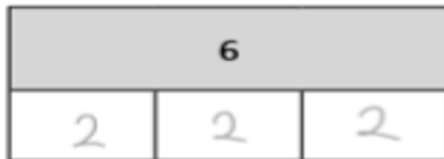
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Each child gets parts each.

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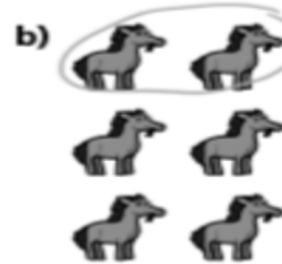
c) Complete the bar model and number sentence.



$$\frac{1}{3} \text{ of } 6 = \text{ }$$



2 Circle $\frac{1}{3}$ of each group of items.



Tuesday- maths answers continued

- 3 Circle $\frac{1}{3}$ of each group of items.
Complete the number sentences.

a)  $\frac{1}{3}$ of 15 =

b)  of =

c)  of =

- 4 One third of a number is 4
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I have $\frac{1}{3}$ of £9

£3



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£4

Who has more money? Mo
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- a) How long was stick A before Whitney snapped it? cm
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English

Listen to the reading of The Whales' Song by
Dyan Sheldon and Gary Blythe at

<https://www.youtube.com/watch?v=6ePQconY0eo>

Reading Comprehension

1. Answer the following Questions about The Whales' Song.
2. Listen back to the story if you need to check something.
3. Use full sentences for your answers.
4. Read all your answers through carefully before you finish.

Questions

1. How would you describe Lily's Grandma in the story? Say what she looks like and what she is like as a person.
2. What does Lily's great Uncle Frederick think about the stories that Lily's Grandma tells her?
3. What does Lily drop into the water from the end of the old pier? Why does she do that?
4. What does Great Uncle Frederick say to Lily when he comes down to collect her from the pier at the end of the day?
5. Do you think Lily really saw the whales or was it all just a dream she had? Explain why you think that.

Writing Task - Perfect Gifts

In the story, Lily's Grandma tells her you have to take the whales a special present or gift if you want them to sing. Decide what your special present for the whales would be.

Draw and describe your perfect gift.

Aim to include as many examples of expanded noun phrases, in your description, as you can.

Challenge activities if you have time

In The Whales' Song, Dyan Sheldon uses similes for description

e.g. whales as big as hills, whales as peaceful as the moon.

Draw a picture of yourself and create three or four really good similes that describe you

(e.g. My eyes are as green as sea water; I am as tall as a tower and as brave as a lion, etc.)

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

- ✓ half
- ✓ hold
- ✓ hour
- ✓ improve
- ✓ kind